



The Role of Internet Resources in Language Skills Development

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Annotation:

This article provides a number of guidelines for the use of information technology in education. There is information about various online platforms for teachers and new systems that increase students' enthusiasm for lessons, as well as instructions on how to use them in language skills development.

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After the independence of our country, the demand for learning foreign languages has increased dramatically. Today, schools have modern computers, electronic resources, Internet access. The use of information technology is possible not only at different stages of schooling, but also in the usual English lessons. The introduction of computer technology in the scheme of a traditional lesson allows the teacher to make the learning process part of the computer work, making the learning process more interesting, colorful, and intense. Computers can't replace them, but they can only fill teachers. Involving a computer allows you to make any lesson attractive and truly modern. Completing any task allows you to increase the intensity of the lesson by using a computer and using the lesson. The use of flexible materials and action plans help to individualize reading. It can be used at all stages of computer-based learning: new materials, merging, repetition, knowledge management, and the explanation of skills and abilities. At the same time, for the child, it performs a variety of functions: teachers, tools, teaching aids, learning object, collaborative group, play environment, entertainment. It helps to introduce new pedagogical technologies, for example: data and communication, computer and multimedia technologies are closely interrelated. Implementation of information technology creates the necessary conditions for the activation of the school learning process. Computer technology helps to reveal, preserve and develop students' personal qualities. In schools, every subject in the classroom, including English, has always used information technology (means of storing, processing and transmitting information) in their activities; Improving their perfection will help increase efficiency. Therefore, the use of a computer as the most perfect source of information, using books, fountains, televisions, calculators, VCRs, and so on. Naturally, it improves the learning process. The development of computers and software has led to the simplicity of mastering their underdeveloped users, including preschoolers. In recent years, the use of innovative technologies in schools has become more and more important. It is not only new technical means, but also a new approach to the learning process and teaching methods. The introduction of innovative technologies into the learning process is related to the improvement of teaching and learning methods in the process of learning foreign languages in relation to the needs of foreign languages.

The task of the teacher is to create practical language skills for each student, to choose such teaching methods that allow each student to demonstrate their activities and creativity. Collaboration, project methodology, modern pedagogical technologies using new information technologies, the use of new

information technologies, Internet resources, taking into account the abilities of children, their level of education, their individualization will help to increase the level of knowledge. The communication approach is a strategy that stimulates communication and focuses on a conscious understanding of the material and ways to communicate with them. It is not very difficult for a user to implement a communicative approach on the Internet. A utility task should be a question for a problem or discussion, and students can not only share information, but also evaluate it. The main criterion that distinguishes this approach from other types of activities is that students choose a language unit to express their opinions. It is better not to use the Internet in an alternative approach: its purpose is to learn a foreign language and to learn a foreign language by expanding their knowledge and experience. One of the main requirements for learning foreign languages using Internet resources is to interact in a course called interactive in this interactive way. Interactivity is the organization, coordination, and complementarity of “achieving mutual goals and the outcome of speech”. Real language classes, the Internet helps to develop skills and abilities, as well as a real interest in learning vocabulary and grammar and is therefore effective. Not only does interactivity create real-life situations, it also forces students to respond adequately through foreign languages. One of the technologies that offers individual teaching is the project method, which is a way to develop creativity, cognitive activity, and independence. The typology of projects varies. In real practice, this should involve a variety of research, creative, practice-oriented, and mixed projects with signs of information. Project work is a multi-level approach to learning reading, auditing, speaking, and grammar. The method of the project contributes to the development of active independent thinking in students. I believe that project preparation teaches children to collaborate and collaborative training enhances mutual support and creative skills. At the same time, the essence of innovative English language learning is that the involvement of almost all students in the learning process increases the quality of lessons using new pad technologies.

The use of information technology in the education system means that 80% of the students' attention is drawn to you during your lessons. Because a lot of young people today are interested in technology. Here are some examples to use during your lesson:

<https://quizizz.com> Quizzes This site is a special platform for teachers, where you can compete among your students with the topic covered or the questions you want. The teacher compiles the tests and submits the correct options to the site and shares the competition link with the students. I recommend the Telegram social network as the easiest way to share links. You can learn more about how to register and use this site on YouTube. The advantage of this site is that it provides you with complete statistics about the competition you are organizing. It creates a Top Rating based on how many participants answered correctly, how many errors, who is finding the most correct answer, and the speed of its response. Students will be able to take a test on this platform, participate in the competition with enthusiasm, and remember what they have read.

<https://thinglink.com/> Thinglink allows teachers to create interactive images with music, sounds, text, and photos. They can be on other websites or on social networks like Twitter and Facebook. Thinglink offers teachers the opportunity to create teaching methods that engage students through interactive content that can expand their knowledge. Also, this platform uses 360 / VR education technology and you can watch the classroom live video. How to design a classroom and how to design it is very important.

<https://projeqt.com/> Project is a tool that allows you to create multimedia presentations with dynamic slides where you can place interactive maps, links, online quizzes, Twitter timelines and videos, among other options. During classroom activities, teachers can share academic presentations with students tailored to a variety of settings.

Above is a list of new online platforms available in your online platform classroom. Using them can have a huge impact on the quality of your lessons. Some of these platforms are used at our university. When we took classes using these online platforms during our classes, it helped us to take an interest in the lesson, a friendly competition among the students through an online quiz, and master the lessons.

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